

CURRICULUM VITAE

Joshua Morris Langberg, Ph.D.

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EDUCATION AND TRAINING

Bloomsburg University: Bloomsburg, PA, 8/96 – 12/99

- B.A. in Psychology, Cum Laude
- University Honors College Graduate

James Madison University: Harrisonburg, VA, 8/00 – 5/02

- M.A. in Psychological Sciences
- Steven W. Evans, Ph.D. - Research Advisor

University of South Carolina: Columbia, SC, 8/02 – 5/05

- Ph.D. in Clinical/Community Psychology
- Bradley H. Smith, Ph.D. - Research Advisor

Duke University Medical Center: Durham, NC, 6/05 – 6/06

- Clinical-Child Psychology Internship
- Karen Wells, Ph.D. - Internship Director

Cincinnati Children's Hospital Medical Center: Cincinnati, OH, 7/06 – 7/07

- Postdoctoral Fellowship
- Jeffery N. Epstein, Ph.D. - Research Advisor

ACADEMIC APPOINTMENTS

2007 - 2011	Assistant Professor - Department of Pediatrics, University of Cincinnati College of Medicine, Cincinnati Children's Hospital Medical Center (CCHMC)
2011 – 2014	Assistant Professor – Department of Psychology, Virginia Commonwealth University (VCU)
2012 – present	Research Faculty – VCU Clark-Hill Institute for Positive Youth Development
2014 – present	Associate Professor – Department of Psychology, Virginia Commonwealth University (VCU)

ACADEMIC AND PROFESSIONAL HONORS

- Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) Young Scientist Research Fund Award, 9/2008
- Cincinnati Children's Hospital Medical Center (CCHMC), Department of Pediatrics - Faculty Award for Research at the Assistant Professor Level, 06/2010
- Virginia Commonwealth University (VCU), Department of Psychology – Outstanding Scholarship Award, 08/2013
- Virginia Commonwealth University (VCU), College of Humanities and Sciences Excellence in Scholarship Award, 04/2016

- Associate Editor *Journal of Abnormal Child Psychology* – 2017-2022

- *Editorial Board Appointments*
 - School Mental Health: January 2009 - present
 - Journal of Clinical Child and Adolescent Psychology: January 2013 – present
 - Behavior Therapy: January 2014 – present
 - Journal of Abnormal Child Psychology: January 2014 – present
 - Journal of Emotional and Behavioral Disorders: April 2014 – present
 - The ADHD Report: January 2017 – present

LICENSURE

- Virginia Licensed Psychologist (License #0810004433), conferred 6/11

ON-GOING GRANTS

R305A130011 Langberg (PI) 08/01/13 – 07/30/17
Efficacy of an Organizational Skills Intervention for Middle School Students with ADHD
The primary goal of this project is to examine the efficacy of the Homework, Organization, and Planning Skills (HOPS) intervention in comparison to a homework support intervention for improving the academic functioning of students with ADHD.
Source: Department of Education; Institute of Education Sciences (IES)
Total Cost Amount: \$2,414,164
Role: Principal Investigator

R305A150207 Langberg (Co-PI) 07/01/15 – 06/30/19
Improving the Educational and Social-Emotional Functioning of College Students with ADHD
The primary goal of this project is to complete an efficacy trial comparing the Accessing Campus Connections and Empowering Student Success (ACCESS) intervention for college students with ADHD to a delayed treatment control condition.
Source: Department of Education; Institute of Education Sciences (IES)
Total Cost Amount: \$3,179,850
Role: Co- Principal Investigator with Arthur Anasatopoulos, Ph.D. (UNCG)

COMPLETED GRANTS/CONTRACTS

R01MH082865 Langberg (PI) 07/01/09 – 03/31/15
Multisite Study of School Based Treatment Approaches for ADHD Adolescents
The primary goal of this study is to evaluate the efficacy of two models of school-based psychosocial intervention for the treatment of adolescents with ADHD.
Source: NIMH
Total Cost Amount: \$1,687,500
Role: Principal Investigator

1R01MH083665 Epstein (PI) 07/01/10 – 06/30/15
Evaluation of an Intervention for Improving Community-Based Pediatric ADHD Care
The primary goal of this study is to conduct a cluster randomized trial of the ADHD Collaborative intervention in order to evaluate the intervention's effectiveness at improving pediatricians' ADHD-related practice behaviors, patient outcomes, family satisfaction with ADHD care, and cost effectiveness.
Source: NIMH
Total Cost Amount: \$2,997,444
Role: Co-Investigator

VCU Center for Clinical and Translational Research (CCTR) Jones (PI) 08/01/13 – 02/01/15
Motivational Interviewing for Parents of Children with Attention-Deficit/Hyperactivity Disorder in Pediatric Primary Care: Impact on Help-Seeking Behaviors.
The primary goal of this project is to evaluate the efficacy of a brief motivational interviewing interventions delivered in a pediatric primary care setting that is designed to increase the help-seeking behaviors of African American families of children with ADHD.
Total Cost Amount: \$46,480
Role: Co-Investigator

R01 HD060617 Denton (PI) 12/01/09 – 11/30/14
Reading ICARD: Interventions for Children with Attention and Reading Disorders
The primary goal of this project is to examine the efficacy of reading interventions, ADHD interventions, and their combination for children with comorbid ADHD/RD.
Site PI: Leanne Tamm, PhD
Source: NICHD
Total Cost Amount: \$2,816,696
Role: Co-Investigator

R305A100996 Langberg (PI) 07/01/09 – 06/30/13
Organizational Skills Interventions for Children with ADHD
The primary goal of this project is to develop and refine an intervention targeting materials organization and time-management difficulties in adolescents with ADHD.
Source: Department of Education; Institute of Education Sciences (IES)
Total Cost Amount: \$675,000
Role: Principal Investigator

R21 MH082714-01 Epstein (PI) 04/01/08 – 03/31/10 1.0 calendar
Disseminating a Model Intervention to Promote Improved ADHD Care in the Community

The primary goal of this project is to disseminate a quality improvement intervention that promotes the adoption of the AAP ADHD guidelines among community pediatricians.

Source: NIMH

Total Cost Amount: \$412,500

Role: Co-Investigator

Contract with the Princeton City School District of Cincinnati, Ohio completed in 2007 funding a randomized trial of an organization, homework, and time-management after-school intervention for elementary and middle school students with Attention-Deficit/Hyperactivity Disorder (ADHD). Total Cost Amount: \$15,800; Role: Principal Investigator.

Contract with the Richland One School District of Columbia, South Carolina completed in 2005 funding a randomized efficacy trial of an after-school treatment program for middle-school youth with Attention-Deficit/Hyperactivity Disorder (ADHD). Total Cost Amount: \$74,000; Role: Co-Principal Investigator.

PUBLICATIONS (*Indicates student co-author under my mentorship)

1. *Smith, Z.R. & **Langberg, J.M.** (2017). Predicting academic impairment and internalizing psychopathology using a multidimensional framework of sluggish cognitive tempo with parent- and adolescent-report. *European Child and Adolescent Psychiatry*. DOI. 10.1007/s00787-017-1003-1.
2. *Eadeh, H.M., *Bourchtein, E., **Langberg, J.M.**, *Eddy, L.D., *Oddo, L.E., & Evans, S.W. (2017). Longitudinal evaluation of the role of academic and interpersonal impairment and parent-adolescent conflict in the development of depression in adolescents with ADHD. *Journal of Child and Family Studies*. DOI: 10.1007/s10826-017-0768-7.
3. Epstein, J.N., Kelleher, K.J., Baum, R., Brinkman, W.B., Peugh, J., Gardner, W., Lichtenstein, P., & **Langberg, J.M.**, (2017). Specific components of pediatricians' ADHD medication-related care predict ADHD symptom improvement. *Journal of the American Academy of Child and Adolescent Psychiatry*. DOI: 10.1016/j.jaac.2017.03.014.
4. **Langberg, J.M.**, *Molitor, S.J., *Oddo, L.E., *Eadeh, H.M., *Dvorsky, M.R., & Becker, S.P. (2017). Prevalence, patterns, and predictors of sleep problems and daytime sleepiness in young adolescents with Attention-Deficit/Hyperactivity Disorder. *Journal of Attention Disorders*. DOI: 10.1177/1087054717690810
5. Schultz, B., Evans, S.W., **Langberg, J.M.**, & Schoemann, A.M. (2017). Outcomes for adolescents who comply with long-term psychosocial treatment for ADHD. *Journal of Consulting and Clinical Psychology*. DOI/10.1037/ccp0000172
6. *Bourchtein, E., **Langberg, J.M.**, Owens, J. S., Evans, S. W., & Perera, R. (2016). Is the positive illusory bias common in young adolescents with ADHD? A fresh look at prevalence and stability using latent profile and transition analyses. *Journal of Abnormal Child Psychology*. DOI: 10.1007/s10802-016-0248-3

7. *Molitor, S.J., **Langberg, J.M.**, Evans, S.W., *Dvorsky, M.R., *Bourchtein, E., *Eddy, L.D., *Smith, Z.R., & Oddo, L.E. (2016). Evaluating the factor validity of the Children's Organizational Skills Scale in youth with ADHD. *School Mental Health*. DOI: 10.1007/s12310-016-9205-0
8. *Dvorsky, M.R. & **Langberg, J.M.** (2016). A review of factors that promote resilience in youth with ADHD and ADHD symptoms. *Clinical Child and Family Psychology Review*. DOI: 10.1007/s10567-016-0216-z
9. Ray, A.R., Evans, S.W., & **Langberg, J.M.** (2016). Factors associated with healthy and impaired social functioning in young adolescents with ADHD. *Journal of Abnormal Child Psychology*. DOI 10.1007/s10802-016-0217-x
10. *Al Ghriwati, N., **Langberg, J.M.**, Gardner, W., Peugh, J., Kelleher, K.J., Baum, R., Brinkman, W.B., Lichtenstein, P.K., & Epstein, J.N. (2016). Impact of mental health comorbidities on the community-based pediatric treatment and outcomes of children with ADHD. *Journal of Developmental and Behavioral Pediatrics*. DOI: 10.1097/DBP.0000000000000359
11. Becker, S.P., *Mehari, K.R., **Langberg, J.M.**, & Evans, S.W. (2016). Rates of peer victimization in young adolescents with ADHD and associations with internalizing symptoms and self-esteem. *European Child and Adolescent Psychiatry*, 26, 201-214. DOI: 10.1007/s00787-016-0881-y
12. *Smith, Z. R., Becker, S. P., Garner, A. A., Rudolf, C., Molitor, S. J. Oddo, L. E., & **Langberg, J. M.** (2016). Evaluating the structure of Sluggish Cognitive Tempo using confirmatory factor analytic and bi-factor modeling with parent- and self-report. *Assessment*. DOI: 10.1177/1073191116653471
13. Epstein, J.N., Kelleher, K.J., Baum, R., Brinkman, W.B., Peugh, J., Gardner, W., Lichtenstein, P., & **Langberg, J.M.** (2016). Impact of a web-portal intervention on community ADHD care and outcomes. *Pediatrics*, 138(2), e20154240. DOI: 10.1542/peds.2015-4240
14. Brinkman W.B., Baum R., Kelleher K.J., Peugh J., Gardner W., Lichtenstein P.K., **Langberg J.M.**, & Epstein J.N. (2016). Relationship between Attention-Deficit/Hyperactivity Disorder care and medication continuity. *Journal of the American Academy of Child and Adolescent Psychiatry*, 55(4), 289-294. DOI: 10.1016/j.jaac.2016.02.001
15. **Langberg, J.M.**, Evans, S.W., Schultz, B.K., Becker, S.P., Altaye, M., & Giroio-Herrera, E. (2016). Trajectories and predictors of response to the Challenging Horizons Program for adolescents with ADHD. *Behavior Therapy*, 47, 339-354. DOI: 10.1016/j.beth.2016.01.001
16. *Molitor, S.J., **Langberg, J.M.**, & Evans, S.W. (2016). The written expression abilities of adolescents with Attention-Deficit/Hyperactivity Disorder. *Journal of Research on Developmental Disabilities*, 51, 49-59. DOI: 10.1016/j.ridd.2016.01.005.
17. *Dvorsky, M.R., **Langberg, J.M.**, *Molitor, S.P., & *Bourchtein, E. (2016). Clinical utility and predictive validity of parent and college student symptom ratings in predicting and ADHD diagnosis. *Journal of Clinical Psychology*, 72, 401-418. DOI: 10.1002/jclp.22268

18. Gordon, M.K., Baum R.A., Gardner W., Kelleher, K.J., **Langberg, J.M.**, Brinkman, W.B., & Epstein, J.N. (2016). Comparison of Performance on ADHD Quality Indicators: Practitioner Self-Report Versus Chart Review. *Journal of Attention Disorders*. DOI: 10.1177/1087054715624227
19. *Dvorsky, M.R., **Langberg, J.M.**, Evans, S.W., & Becker, S.P. (2016). The protective effects of social factors on the academic functioning of adolescents with ADHD. *Journal of Clinical Child and Adolescent Psychology*. DOI: 10.1080/15374416.2016.1138406.
20. *Molitor, S.J., **Langberg, J.M.**, *Bourchtein, E., *Eddy, L.D., *Dvorsky, M.R., Evans, S.W. (2016). Writing Abilities Longitudinally Predict Academic Outcomes of Adolescents with ADHD. *School Psychology Quarterly*, 31(3), 393-404. DOI: 10.1037.spq.0000143.
21. **Langberg, J.M.**, *Dvorsky, M.R., *Molitor, S.J., *Bourchtein, E., *Eddy, L.D., *Smith, Z., Schultz, B.K., & Evans, S.W. (2016). Longitudinal evaluation of the importance of homework completion for the academic performance of middle school students with ADHD. *Journal of School Psychology*, 55, 27-38. DOI: 10.1016/j.jsp.2015.12.004.
22. Becker, S. P., Leopold, D. R., Burns, G. L., Jarrett, M. A., **Langberg, J. M.**, Marshall, S. A., McBurnett, K., Waschbusch, D. A., & Willcutt, E. K. (2016). The internal and external validity of sluggish cognitive tempo: A meta-analytic review. *Journal of the American Academy of Child and Adolescent Psychiatry*. DOI: 10.1016/j.jaac.2015.12.006.
23. *Eddy, L.D., *Dvorsky, M.R., *Molitor, S.J., *Bourchtein, E., *Smith, Z., Oddo, L.E., & *Eadeh, H.M., & **Langberg, J.M.** (2015). Longitudinal evaluation of the cognitive-behavioral model of ADHD in a sample of college students with ADHD. *Journal of Attention Disorders*. DOI: 10.1177/1087054715616184.
24. Evans, S.W., **Langberg, J.M.**, Schultz, B.K., Vaughn, A., Altaye, M., Marshall, S.A. & Zoromski, A.K., (2016). Evaluation of a school-based treatment program for young adolescents with ADHD. *Journal of Consulting and Clinical Psychology*, 84(1), 15-30. DOI: 10.1037/ccp0000057.
25. Becker, S.P., **Langberg, J.M.**, & Byars, K.C. (2015). Advancing a biopsychosocial and contextual model of sleep in adolescence: A review and introduction to the special issue. *Journal of Youth and Adolescence*, 44(2), 239-270. DOI: 10.1007/s10964-014-0248-y.
26. Speil, C.F., Evans, S.W., & **Langberg, J.M.** (2014). Evaluating the content of individualized education programs and 504 plans of young adolescents with Attention-Deficit/Hyperactivity Disorder. *School Psychology Quarterly*, 29(4), 452-468.
27. Epstein, J.N., Kelleher, K.J., Baum, R., Brinkman, W.B., Peugh, J., Gardner, W., Lichtenstein, P., & **Langberg, J.M.** (2014). Variability in ADHD care in community-based pediatrics. *Pediatrics*, 134(6), 1136-1143.
28. **Langberg, J.M.**, *Dvorsky, M.R., *Kipperman, K.L., *Molitor, S.J., & *Eddy, L.D. (2014). Alcohol use longitudinally predicts adjustment and impairment in college students with ADHD: The role of executive functions. *Psychology of Addictive Behaviors*. DOI: 10.1037/abd0000039.

29. Becker, S.P., **Langberg, J.M.**, & Evans, S.W. (2014). Sleep problems predict comorbid externalizing behaviors and depression in young adolescents with Attention-Deficit/Hyperactivity Disorder. *European Journal of Child and Adolescent Psychiatry*, *24*, 897-907. DOI: 10.1007/s00787-014-0636.
30. Bunford, N., Evans, S.W., Becker, S.P., & **Langberg, J.M.** (2014). Attention-Deficit/Hyperactivity Disorder and social skills in adolescents: A moderated mediation model of emotion dysregulation and depression. *Journal of Abnormal Child Psychology*, *43*(2), 283-296. DOI: 10.1007/s10802-014-9909.
31. *Dvorsky, M.R. & **Langberg, J.M.** (2014). Predicting impairment in college students with Attention-Deficit/Hyperactivity Disorder: The role of executive functions. *Journal of Attention Disorders*. DOI: 10.1177/108705471458037.
32. Evans, S.W., **Langberg, J.M.**, *Egan, T., & *Molitor, S.J. (2014). Middle and high school based interventions for adolescents with ADHD. *Child and Adolescent Psychiatric Clinics of North America*, *23*, 699-715. DOI: 10.1016/j.chc.2014.05.004.
33. *Becker, S.P., **Langberg, J.M.**, Evans, S.W., Girio-Herrera, E., & Vaughn, A.J. (2014). Differentiating anxiety and depression in relation to the social functioning of young adolescents with Attention-Deficit/Hyperactivity Disorder. *Journal of Clinical Child and Adolescent Psychology*. DOI: 10.1080/15374416.2014.930689.
34. **Langberg, J.M.**, *Dvorsky, M.R., *Becker, S.P., & *Molitor, S.J. (2014). School maladjustment and external locus of control predict the daytime sleepiness of college students with ADHD. *Journal of Attention Disorders*, *20*(9), 792-801. DOI: 10.1177/1087054714529818.
35. *Becker, S.P., Luebbe, A.M., & **Langberg, J.M.** (2014). Attention-Deficit/Hyperactivity Disorder dimensions and sluggish cognitive tempo symptoms in relation to young adults' sleep functioning. *Child Psychiatry and Human Development*, *45*, 675-685. DOI: 10.1007/s10578-014-0436-8.
36. Bunford, N., Evans, S.W., & **Langberg, J.M.** (2014). Association between emotion dysregulation and social functioning among young adolescents with Attention-Deficit/Hyperactivity Disorder. *Journal of Attention Disorders*. DOI: 10.1177/1087054714527793.
37. **Langberg, J.M.**, *Becker, S.P., *Dvorsky, M.R., & Luebbe, A.M. (2014). Are sluggish cognitive tempo and daytime sleepiness distinct constructs? *Psychological Assessment*, *26*(2), 586-597. DOI: 10.1037/a0036276.
38. *Becker, S. P., **Langberg, J. M.**, Luebbe, A. M., *Dvorsky, M. R., & *Flannery, A. J. (2014). Sluggish cognitive tempo is associated with academic functioning and internalizing symptoms in college students with and without attention-deficit/hyperactivity disorder. *Journal of Clinical Psychology*, *70*, 388-403. DOI: 10.1002/jclp.22046.
39. Froehlich, T., *Antonini, T., Brinkman, W., **Langberg, J.M.**, Simon, J., Adams, R., Fredstrom, B., Narad, M., O'Brien, K., Altaye, M., Matheson, H., Tamm, L., & Epstein, J.N. (2014). Mediators of methylphenidate effects on math performance in children with Attention-Deficit/Hyperactivity Disorder. *Journal of Developmental and Behavioral Pediatrics*, *35*(2), 100-107.

40. **Langberg, J.M.**, *Dvorsky, M.R., *Becker, S.P., & *Molitor, S.J. (2014). The impact of daytime sleepiness on the school performance of college students with ADHD: A prospective longitudinal study. *Journal of Sleep Research*, *23*, 318-325. DOI: 10.1111/jsr.12121.
41. **Langberg, J.M.**, *Becker, S.P., & *Dvorsky, M.R. (2014). The association between sluggish cognitive tempo and academic functioning in youth with Attention-Deficit/Hyperactivity Disorder (ADHD). *Journal of Abnormal Child Psychology*, *42*, 91-103. DOI: 10.1007/s10802-013-9722-3.
42. *Becker, S.P. & **Langberg, J.M.** (2014). Attention-Deficit/Hyperactivity/Disorder and sluggish cognitive tempo dimensions in relation to executive functioning in adolescents with ADHD. *Child Psychiatry and Human Development*, *45*, 1-11. DOI: 10.1007/s10578-013-0372-z.
43. Antonini, T., O'Brien, K., Narad, M., **Langberg, J.M.**, Tamm, L., & Epstein, J.N. (2013). Neurocognitive and behavioral predictors of math performance in children with and without ADHD. *Journal of Attention Disorders*. *20*(2), 108-111. DOI: 10.1177/1087054713504620.
44. Epstein, J.N., **Langberg, J.M.**, Lichtenstein, P.K., Kolb, R., Simon, J.O. (2013). The myADHDportal.com Improvement Program: An innovative quality improvement intervention for improving the quality of ADHD care among community-based pediatricians. *Clinical Practice in Pediatric Psychology*, *1*(1), 55-67.
45. **Langberg, J.M.**, *Dvorsky, M.R., & Evans, S.W. (2013). What specific facets of executive function are associated with the academic functioning in youth with Attention-Deficit/Hyperactivity Disorder? *Journal of Abnormal Child Psychology*, *41*(7), 1145-1159. DOI: 10.1007/s10802-013-9750-z.
46. Loren, R.E.A., Vaughn, A.J., **Langberg, J.M.**, Cyran, J.E.M, Proano-Raps, R., Smolyansky, B.H., Tamm, L., & Epstein, J.N. (2013). Effects of an 8-session behavioral parent training group for parents of children with ADHD on child impairment and parenting confidence. *Journal of Attention Disorders*. DOI: 10.1177/1087054713484175.
47. Antonini, T.N. Narad, M.E., **Langberg, J.M.**, & Epstein, J.N. (2013). Behavioral correlates of reaction time variability in children with and without ADHD. *Neuropsychology*, *27*(2), 201-209. DOI: 10.1037/a0032071.
48. **Langberg, J.M.**, *Dvorsky, M.R., *Marshall, S., & Evans, S.W. (2013). Clinical implications of daytime sleepiness for the academic performance of middle school age adolescents with ADHD. *Journal of Sleep Research*, *22*(5), 542-548. DOI: 10.1111/jsr.12049.
49. **Langberg, J.M.**, *Becker, S.P., Epstein, J.N., *Vaughn, A.J., & *Girio-Herrera, E. (2012). Predictors of response and mechanisms of change in an organizational skills intervention for students with ADHD. *Journal of Child and Family Studies*, *22*(6), 1000-1012. DOI: 10.1007/s10826-012-9662-5.
50. **Langberg, J.M.**, Epstein, J.N., *Becker, S.P., *Girio-Herrera, E., & *Vaughn, A.J., (2012). Evaluation of the Homework, Organization, and Planning Skills (HOPS) intervention for middle school students with ADHD as implemented by school mental health providers. *School Psychology Review*, *41*(3), 342-364.

51. *Becker, S.P., Luebbe, A.M., & **Langberg, J.M.** (2012). Co-occurring mental health problems and peer functioning among youth with attention-deficit/hyperactivity disorder: A review and recommendations for future research. *Clinical Child and Family Psychology Review*, *15*, 279-302. DOI: 10.1007/s10567-012-0122-y.
52. *Girio-Herrera, E., Owens, J.S., & **Langberg, J.M.** (2012). Perceived barriers to help-seeking among parents of at-risk kindergartners in rural communities. *Journal of Clinical Child and Adolescent Psychology*. *42(1)*, 68-77. DOI: 10.1080/15374416.2012.715365.
53. *Becker, S.P., & **Langberg, J.M.** (2012). Sluggish cognitive tempo among young adolescents with ADHD: Relations to mental health, academic, and social functioning. *Journal of Attention Disorders*, *17*. 681-689. DOI: 10.1177/1087054711435411.
54. **Langberg, J.M.**, & *Becker, S.P. (2012). Does long-term medication use improve the academic outcomes of youth with Attention-Deficit/Hyperactivity Disorder? *Clinical Child and Family Psychology Review*, *15(3)*: 215-233. DOI: 10.1007/s10567-012-0117-8.
55. *Becker, S.P., **Langberg, J.M.**, *Vaughn, A.J., & Epstein, J.N. (2012). Clinical utility of the Vanderbilt ADHD Diagnostic Parent Rating Scale comorbidity screening scales. *Journal of Developmental and Behavioral Pediatrics*, *33*: 221-228. DOI: 10.1097/DBP.0b013e318245615b.
56. Epstein, J.N., **Langberg, J.M.**, Lichtenstein, P.K., Kolb, R., Altaye, M. & Simon, J.O. (2011). Use of a web portal to improve community-based pediatric ADHD care: A cluster randomized trial. *Pediatrics*, *128*: e1210-e1217.
57. **Langberg, J.M.**, Molina, B.S.G., Arnold, L.E., Epstein, J.N., Altaye, M., Hinshaw, S.P., Swanson, J.M., Wigal, T., & Hechtman, L. (2011). Patterns and predictors of adolescent academic achievement and performance in a sample of children with Attention-Deficit/Hyperactivity Disorder (ADHD). *Journal of Clinical Child and Adolescent Psychology*, *40(4)*, 519-531. DOI: 10.1080/15374416.2011.581620.
58. Froehlich, T.E., Epstein, J.N., Nick, T.G., Melguizo Castro, M.S., Stein, M.A., Brinkman, W.B., Graham, A.J., **Langberg, J.M.**, & Kahn, R.S. (2011). Pharmacogenetic predictors of methylphenidate dose-response in Attention-Deficit/Hyperactivity Disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, *50(11)*, 1129-1139.
59. **Langberg, J.M.**, *Vaughn, A.J., Williamson, P., Epstein, J.N., *Girio-Herrera, E., & *Becker, S.P. (2011). Refinement of an organizational skills intervention for adolescents with ADHD for implementation by school mental health providers. *School Mental Health* *3(3)*, 143-155. DOI: 10.1007/s12310-011-9055-8.
60. *Vaughn, A.J., Epstein, J.N., Rausch, J., Altaye, M., **Langberg, J.M.**, Newcorn, J., Hinshaw, S.P., Hechtman, L., Arnold, L.E., Swanson, J.M., & Wigal, T. (2011). Relations between outcomes on a continuous performance test and ADHD symptoms over time. *Journal of Abnormal Child Psychology* *39(6)*, 853-864. DOI: 10.1007/s10802-011-9501-y.

61. Epstein, J.N., **Langberg, J.M.**, Rosen, P.J., *Graham, A., Narad, M.E., Antonini, T.N., Brinkman, W.B., Froehlich, T., Simon, J.O., & Altaye, M. (2011). Evidence for higher reaction time variability for children with ADHD on a range of cognitive tasks including reward and event rate manipulations. *Neuropsychology*. DOI: 10.1037/a0022155.
62. **Langberg, J.M.**, Epstein, J.N., *Girio-Herrera, E., *Becker, S.P., *Vaughn, A.J., & Altaye, M. (2011). Materials organization, planning, and homework completion in young adolescents with ADHD: Impact on academic performance. *School Mental Health*, 3(2), 93-101. DOI: 10.1007/s12310-011-9052-y.
63. Epstein, J.N., Brinkman, W.B., Froehlich, T., **Langberg, J.M.**, Narad, M.E., Antonini, T.N., Shiels, K., Simon, J.O., & Altaye, M. (2011). Effects of stimulant medication, incentives, and event rate on reaction time variability in children with ADHD. *Neuropsychopharmacology*, 36, 1060-1072. DOI: 10.1038/npp.2010.243.
64. **Langberg, J.M.**, *Vaughn, A.J., Brinkman, W.B., Froehlich, T., & Epstein, J.N. (2010). Clinical utility of the Vanderbilt ADHD rating scale for ruling out comorbid learning disorders. *Pediatrics*, 126(5), 1033-1038.
65. Epstein, J.N., **Langberg, J.M.**, Lichtenstein, P.K., Kolb, R., & Stark, L.J. (2010). Sustained improvement in pediatrician's ADHD practice behaviors in the context of a community-based quality improvement initiative. *Children's Health Care*, 39(4), 296-311.
66. **Langberg, J.M.**, Arnold, L.E., Flowers, A.M., Epstein, J.N., Altaye, M., Hinshaw, S.P., Swanson, J.M., Kotkin, R., Simpson, S., Molina, B.S.G., Jensen, P.S., Abikoff, H., Pelham, W.E., Vitiello, B., Wells, K.C., & Hechtman, L. (2010). Parent-reported homework problems in the MTA study: Evidence for sustained improvement with behavioral treatment. *Journal of Clinical Child and Adolescent Psychology*, 39(2), 220-233.
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BOOKS PUBLISHED

1. **Langberg, J.M.** (2011). *Homework, Organization and Planning Skills (HOPS) Interventions: A Treatment Manual*. Bethesda, MD: National Association of School Psychologists (NASP) Publications.
2. **Langberg, J.M.** (2014). *Improving Children's Homework, Organization, and Planning Skills (HOPS): A Parent's Guide*. Bethesda, MD: National Association of School Psychologists (NASP) Publications.

NON-REFEREED PUBLICATIONS

1. **Langberg, J.M.**, Dvorsky, M.R., & Molitor, S.J. (in press). The Homework, Organization, and Planning Skills (HOPS) Intervention. In A. Reschly, S. Christenson, & A. Pohl (Eds.). *Evidence-Based Practical Student Engagement Interventions: Promoting Students' Academic, Behavioral, and Affective Engagement in School*. New York, NY: Springer.
2. Becker, S.P. & **Langberg, J.M.** (2017). Difficult to Bed and Difficult to Rise: Complex Interplay among ADHD, Sleep, and Adolescence. *ADHD Report*. 25, 7-13. DOI: 10.1521/adhd.2017.25.1.7.
3. Garner, A.A., **Langberg, J.M.**, & Epstein, J.N. (2016). Language and Reading Difficulties Case: In C. Galanter & P. Jensen (Eds.) *DSM-5 Casebook and Treatment Guide for Child Mental Health*. Washington, DC: American Psychiatric Publishing.
4. **Langberg, J.M.** & Becker, S.P. (2015). ADHD Treatment and Long-Term Academic Outcomes: Response to Arnold and Colleagues. *Journal of Attention Disorders*. DOI: 10.1177/1087054715577138.
5. DuPaul, G.J. & **Langberg, J.M.** (2014). Educational Impairments in Children with ADHD: In R.A. Barkley (Ed.) *Attention-Deficit/Hyperactivity Disorder: A Handbook for Diagnosis and Treatment, 4th Edition*, New York, NY: Guilford Publications.
6. Storer, J., Evans, S.W., & **Langberg, J.M.** (2014). Organization interventions for children and adolescents with attention-deficit/hyperactivity disorder (ADHD). In Weist, Lever, Bradshaw, & Owens (Eds.) *Handbook of School Mental Health: Research, Training, Practice, and Policy, Issues in Clinical Child Psychology, 2nd Edition*. New York, NY: Springer.
7. Rosen, P.J., Froehlich, T.E., **Langberg, J.M.**, & Epstein, J.N. (2011). Assessment of Comorbid Disorders. In S. Evans & B. Hoza (Eds.). *Attention-Deficit/Hyperactivity Disorder: State of the Science and Best Practices –Volume 2*. Kingston, NJ: Civic Research Institute.
8. Pliszka, S.R., **Langberg, J.M.**, McCracken, J.T., Webb, L., & Wolraich, M.L. (2010). Managing complexities of care in children and adolescents with ADHD. *Contemporary Pediatrics*, 27(6).S1 – S20.
9. Epstein, J.N. & **Langberg, J.M.** (2009). Improving ADHD Care with Community-Based Interventions in Primary Care. *National Alliance on Mental Illness: Beginnings. Fall Issue, 14*. Arlington, VA: NAMI Publications.

10. **Langberg, J.M.** & Epstein, J.N. (2009). Discussion from a Psychotherapeutic Perspective of “Failing out of School”. In C. Galanter & P. Jensen (Eds.) *DSM-IV Casebook of Child Mental Disorders*. Washington, DC: American Psychiatric Publishing.
11. Kollins, S.H. & **Langberg, J.M.** (2007). Medical and pharmacological issues. In M. Hersen & D. Reitman (Eds.) *Handbook of Psychological Assessment, Case Conceptualization and Treatment, Volume 2: Children and Adolescents*. Hoboken, NJ: John Wiley & Sons, Inc.
12. Evans, S.W., **Langberg, J.M.**, & Williams, J. (2003). Achieving generalization in school-based mental health. In M. Weist, S. Evans, & N. Lever (Eds.), *Handbook of School Mental Health*. New York: Kluwer/Plenum.

PEER-REVIEWED MANUSCRIPTS SUBMITTED

1. *Molitor, S.J., *Oddo, L.E., *Eadeh, H.M., & **Langberg, J.M.** (revise and resubmit). EF deficits in youth with ADHD: Disentangling possible sources of heterogeneity. *Journal of Emotional and Behavioral Disorders*.
2. *Bourchtein, E., Owens, J.S., Dawson, A.E., Evans, S.W., **Langberg, J.M.**, Flory, K., & Lorch, E.P. (under review). Is the positive bias and ADHD phenomenon? Reexamining the positive bias and its correlates in a heterogeneous sample of children. *Journal of Abnormal Child Psychology*.
3. **Langberg, J.M.**, *Smith, Z.R., *Dvorsky, M.R., *Molitor, S.J., *Bourchtein, E., *Eddy, L.D., *Eadeh, H.M., & *Oddo, L.E. (revise and resubmit). Factor structure and predictive validity of a homework motivation measure for use with middle school students with Attention-Deficit/Hyperactivity Disorder. *School Psychology Quarterly*.
4. Dvorsky, M.R., **Langberg, J.M.**, & Evans, S.W. (under review). Trajectories of self-concept for adolescents with ADHD: Associations with mental health and social outcomes. *Child Development*.

SYMPOSIUM PRESENTATIONS

- *Bourchteine, E., **Langberg, J. M.**, Owens, J. S., Evans, S. W., & Dawson, A. E. (2017, June). Effects of positive bias on social functioning in ADHD and non-ADHD youth. In A. Mikami (Chair), *Understanding Social Impairment in Children with ADHD: Cognitive, Social, and Physiological Moderators*. Symposium to be presented at the 18th Scientific Meeting of the International Society for Child and Adolescent Research in Psychopathology (ISRCAP), Amsterdam, Netherlands.
- *Smith, Z.R. & **Langberg, J.M.** (2016, October). Evaluating internal and external validity of adolescent self-reported sluggish cognitive tempo. In S.P. Becker (Chair). *Toward a life span understanding of sluggish cognitive tempo (SCT): Internal and external validity of SCT in adolescents and adults*. Symposium to be presented at the 50th annual convention of the Association of Behavioral and Cognitive Therapies (ABCT), New York, NY.

- Langberg, J.M.**, Dvorsky, M.R., Molitor, S.J., Bourchtein, E., Eddy, L.D., & Smith, Z.R. (2016, June). Refinement, evaluation, and dissemination of the Homework Organization and Planning Skills (HOPS) program. In E.J. Doolittle (Chair). *What does it take for schools to provide high quality mental health services K to 12? Lessons learned from IES development research*. Symposium presented at the 24th Annual Meeting of the Society for Prevention Research (SPR), San Francisco, CA.
- *Dvorsky, M.R., Petca, A.R., **Langberg, J.M.**, & Evans, S.W. (2015, February). Evaluation of Protective Factors for Students with ADHD. Paper presented at the annual meeting of the National Association for School Psychologists, Orlando, FL.
- Brinkman W.B., Baum R.A., Kelleher K.J., Peugh J, Gardner W, Lichtenstein P, **Langberg J.M.**, Epstein J.N. (2015, April). Relationship between Quality of Care and Medication Continuity among Children with ADHD. Presentation made at the Pediatric Academic Societies' (PAS) Annual Meeting, San Diego, CA.
- Becker, S. P., Leopold, D. R., Burns, G. L., Marshall, S. A., Jarrett, M. A., Waschbusch, D. A., **Langberg, J. M.**, McBurnett, K., & Willcutt, E. G. (2015, July). Internal and external validity of sluggish cognitive tempo: A meta-analysis. In S. P. Becker (Chair), *Advancing the study of sluggish cognitive tempo: Meta-analytic, bifactor, and invariance findings*. Symposium to be presented at the 17th Biennial Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRPC), Portland, OR.
- *Dvorsky, M.R., **Langberg, J.M.**, *Molitor, S., & *Kipperman, K.L. (2014, November). Are parent ratings a necessary component of best-practice assessment of ADHD in college student? In L. Knouse (Chair), *Tailoring ADHD Assessment and Treatment to Higher Education*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Langberg, J.M.**, Evans, S.W., Schultz, B.K., Vaughn, A.J., Becker, S.P., Girio-Herrera, E., & Altaye, M. (2014, November). Predictors of improvement in a randomized controlled trial of adolescents with ADHD. In G.J. DuPaul (Chair), *Treatment Development for Children and Adolescents with ADHD and Behavior Disorders: Promoting Engagement, Integrity, and Successful Outcomes*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Evans, S.W., **Langberg, J.M.**, Schultz, B.K., Marshall, S.A. & Zoromski, A.K. (2014, November). The role of medication on the outcomes of adolescents receiving school-based psychosocial treatment for ADHD. In M.J. Manos (Chair), *Behavior Analysis and Pharmacotherapy in the Treatment of ADHD: Synergy of Effects*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Schultz, B.K., Evans, S.W., **Langberg, J.M.**, Vaughn, A.J., Marshall, S.A. & Sadler, J. (2014, November). Examining dose effects in a randomized controlled trial of psychosocial interventions for adolescents with ADHD. In J. Nissley-Tsiopinis & T.J. Power (Co-Chairs), *Moderators, Mediators, and Predictors of Psychosocial Treatment Response Among Children and Youth with*

ADHD. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.

Langberg, J.M. (2014, November). The Homework, Organization, and Planning Skills (HOPS) intervention. In R. Gallagher (Chair), *Addressing Functional Impairments in ADHD: Assessment and Treatment across the Life Span*. Research Roundtable presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.

Langberg, J.M., *Dvorsky, M.R., *Molitor, S.J., & *Kipperman, K.L. (August, 2014). The impact of daytime sleepiness and alcohol use on the functioning of college students with ADHD. In A.D. Anastopolous (Chair). *Longitudinal Outcome of College Students with ADHD: Initial Findings from Two Studies*. Symposium presented at the American Psychological Association (APA) Annual Convention, Washington, DC.

Schultz, B.K., Evans, S.W., & **Langberg, J.M.** (2014, February). *Interventions for adolescents with ADHD: Results of a clinical trial*. Paper session presented at the annual meeting of the National Association of School Psychologists (NASP), Washington, DC.

Baum, R.A., Gordon, M., Kelleher, K., Brinkman, W., **Langberg, J.M.**, & Epstein, J.N. (2014, May). Comparison of ADHD quality indicators obtained by physician self-report versus chart review. Symposium to be presented at the Pediatric Academic Societies (PAS) annual meeting, Vancouver, BC.

Langberg, J.M., *Dvorsky, M.R., *Choi, C., & *Elnasseh, A. (2013, November). Predictors of academic functioning in a clinical sample of college students with ADHD. In **J.M. Langberg (Chair)**, *Patterns and profiles of impairment in college students with ADHD and the development of interventions to address their needs*. Symposium presented at the 47th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.

*Becker, S. P., **Langberg, J. M.**, Luebbe, A. M., *Dvorsky, M. R., & Flannery, A. J. (2013, November). Sluggish cognitive tempo is associated with academic functioning and internalizing symptoms in college students with and without ADHD. In S. P. Becker & S. A. Marshall (Chairs), *Sluggish cognitive tempo in youth and adults: Relations to ADHD, internalizing disorders, impairment, and treatment response*. Symposium presented at the 47th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.

*Dvorsky, M.R., **Langberg, J.M.**, *Elnasseh, A., & *Choi, C. (2013, October). *Predicting a successful transition to college for students with ADHD: Implications for intervention*. Presentation made at the Annual Conference on Advancing School Mental Health, Arlington, Virginia.

Brinkman, W.B., Froehlich, T., Sucharew, H., Simon, J., **Langberg, J.M.**, & Epstein, J.N. (2013, June). *Effect of an explicit values clarification exercise on parental decision making and subsequent medication use following completion of an N-of-1 methylphenidate trial among children with ADHD*. Presentation made at the International Shared Decision Making Conference (ISDM), Lima, Peru.

- Baum, R.A., Wickramanayake, N.C., **Langberg, J.M.**, & Epstein, J.N. (2013, May). *AAP guideline compliance in primary care: A work in progress*. Presentation made at the annual meeting of Pediatric Academic Societies (PAS), Washington, DC.
- Evans, S.W., van der Oord, S. & **Langberg, J.M.** (2013, June). Treatment development for adolescents with ADHD: Strategies for addressing domains of impairment. In S. van der Oord (Chair), *Treatment Development across the Continents for Children and Adolescents with ADHD*. Symposium presented at the bi-annual meeting of the International Society for Research on Child and Adolescent Psychopathology (ISRCAP), Leuven, Belgium.
- Rybak, T., Zoromski, A.K., Evans, S.W., Marshall, S.A., **Langberg, J.M.**, *Sadler, J., & Schultz, B. (February, 2013). *Treatment Integrity in School-Based Intervention Research: How and Why?* Presentation made at the Annual Meeting of the National Association of School Psychologists, Seattle, Washington.
- Langberg, J.M.**, Becker, S.P., *Grinnell, R., *LeBuhn, K., & Epstein, J.N. (2012, November). Predicting response to organizational skills interventions for young adolescents with ADHD. In S. Van der Oord and S.W. Evans (Co-Chairs), *Treatment of Adolescents with ADHD, from Planning Problems and Effective Treatments to Predictors of Treatment Attrition and Change*. Symposium presented at the 46th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- *Becker, S. P., **Langberg, J. M.**, Luebbe, A. M., *Girio-Herrera, E., Vaughn, A. J., & Evans, S. W. (2012, November). *Depression and anxiety symptoms in relation to social skills functioning among young adolescents with ADHD*. In S. P. Becker (Chair), *Social functioning among adolescents and young adults with ADHD*. Symposium presented at the 46th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Evans, S.W., Schultz, B., Zoromski, A., & **Langberg, J.M.** (2012, November). Treatment attrition in long-term school-based treatment of young adolescents with ADHD. In S. Van der Oord & S.W. Evans (Co-Chairs), *Treatment of Adolescents with ADHD, from Planning Problems and Effective Treatments to Predictors of Treatment Attrition and Change*. Symposium presented at the 46th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Matheson, H., Epstein, J.N., Brinkman, W., Simon, J., **Langberg, J.M.**, Tamm, L., & Froehlich, T. (2012, April). *Methylphenidate Effects on Math Performance*. Presentation at the annual meeting of the Pediatric Academic Society, Boston, MA.
- Langberg, J.M.**, Epstein, J.N., *Girio-Herrera, E., *Vaughn, A.J., & *Becker, S.P. (2011, November). Refinement and evaluation of the Homework, Organization, and Planning Skills (HOPS) intervention for adolescents with ADHD. In **J.M. Langberg (Chair)**, *Using Stakeholder Input to Refine Evidence-Based Treatments for Dissemination*. Symposium presented at the annual meeting of the Association of Behavior and Cognitive Therapies (ABCT): Toronto, Canada.
- Owens, J.S., Watabe, Y., Schultz, B., Evans, S.W., & **Langberg, J.M.** (2011, November). Comparing structured diagnostic interviews and parent rating scales in determining symptoms of ADHD. In

J.S. Owens & Y. Watabe (Chairs), *Advancing the Guidelines for Evidence-Based Assessment of ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT): Toronto, Canada.

Owens, J.S., Sadler, J.M., Bunford, N., *Vaughn, A., Schultz, B.K., Evans, S.W., & **Langberg, J.M.** (2011, November). Self-Perceptions of Competence in Adolescents with ADHD. In T. Halldorsdottir & T.H. Ollendick (Chairs), *Perceptual Bias of Competence in Externalizing Disorders: Clinical Presentation, Theoretical Explanations, and Treatment Implications*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT): Toronto, Canada.

Epstein, J.N., **Langberg, J.M.**, Rosen, P.J., Narad, M.E., Antonini, T.N., Brinkman, W.B., Froehlich, T., Simon, J.O., & Altaye, M. (2011, June). Evidence for higher reaction time variability for children with ADHD on a range of cognitive tasks including reward and event rate manipulations. In L.W. Hawk (Chair), *Reducing Intra-Individual Reaction Time Variability in ADHD: Motivation, Medication, and Methodological Approaches*. Symposium presented at the bi-annual meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP): 15th Scientific Meeting, Chicago, IL.

Langberg, J.M., Epstein, J.N., *Vaughn, A.J., *Culp, H., & *Rockwell, L. (2011, February). The Homework, Organization and Planning Skills (HOPS) intervention for children with ADHD. In **J.M. Langberg (Chair)**, *Homework Management and Organizational Skills Interventions for Children with ADHD*. Symposium presented at the annual meeting of the National Association of School Psychologists (NASP), San Francisco, CA.

Lichtenstein, P., Bain, K., Conley, L., Epstein, J.N. & **Langberg, J.M.** (2008, February). *The Cincinnati ADHD Collaborative: Community-Wide Implementation of the AAP Guidelines*. Symposium presented at the NICHQ 7th Annual Forum for Improving Children's Health Care, Miami, FL.

Evans, S.W., **Langberg, J.M.**, Schultz, B., & Smith, B.H. (2008, September). Adaptations of the Challenging Horizons Program for urban settings. In T. Power (Chair). *Multisystemic interventions for ADHD: Innovations in urban settings*. Symposium presented at the meeting of the American Psychological Association, Boston, MA.

Langberg, J.M., Epstein, J.N., *Urbanowicz, C., & *Perry, J. (2007, November). Evaluating organization and homework management skills as critical aspects of academic functioning in adolescents with ADHD. In J.M. Langberg (Chair), *Innovations in the assessment and measurement of children and adolescents with ADHD: Implications for developing effective interventions*. Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

Langberg, J.M. & Smith, B.H. (2006, November). Moving towards effectiveness: Dissemination and expansion of the CHP. In S.W. Evans (Chair), *School based treatment for middle school aged children with ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.

- Allen, J., **Langberg, J.M.**, & Maiorana, C. (2003, March). Interventions targeting academic improvement in the Challenging Horizons Program. In S. W. Evans (Chair), *School based treatment for adolescents with ADHD: The Challenging Horizons Program*. Symposium presented at annual meeting of the Eastern Psychological Association, Baltimore, MD.
- Evans, S.W., Raggi, V., Allen, J., Williams, A., Quick, M., Moore, S., Meyer, J., Maiorana, C., Nemeth, M., **Langberg, J.M.**, & Axelrod, J., (2003, March). *School-based treatment for adolescents with ADHD: The Challenging Horizons Program*. Symposium presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.
- Smith, B.H., **Langberg, J.M.**, Clement, K., & Cole, W. (2003, April). *The school-based treatment of middle school students with ADHD*. Presentation made at Southeastern Psychological Association, New Orleans, LA.
- Evans, S.W., Allen, J., **Langberg, J.M.**, & Caughlin, C. (2003, August). Strategies to improve academic functioning of secondary students with ADHD. In G.J. DuPaul (Chair), *ADHD and academic achievement-promoting success through the school years*. Symposium presented at the meeting of the American Psychological Association. Toronto, Canada.

INVITED PRESENTATIONS

- Langberg, J.M.** (2017, April). Accessing Campus Connections and Empowering Student Success (ACCESS): Intervention for College Students with ADHD. *College Behavioral and Emotional Health Institute: Research to Recovery Town Hall*. Richmond, VA.
- Langberg, J.M.** (2015, December). The Homework, Organization, and Planning Skills (HOPS) Intervention for Adolescents with ADHD. In J. Buckley and E. Doolittle (Chairs). *Supporting Students in Early and Late Adolescence with Attention-Deficit/Hyperactivity Disorder: Developmental Challenges and Opportunities in Service Provision*. Washington, D.C.
- Langberg, J.M.** (2014, September). *Enhancing the Utility of School-Based Mental Health Research: Methodological Considerations*. School Mental Health Research Summit. Pittsburgh, PA.
- Langberg, J.M.** (2012, July). *Practical Strategies for Improving Organization, Homework, and Time-Management Skills in Students with ADHD*. Keynote presentation at the National Association of School Psychologists (NASP) Summer Conference, Minneapolis, MN.
- Langberg, J.M.**, & Jones, H.A. (2012, April). *Updates to the AAP ADHD Guidelines: Clinical Relevance for Primary Care Physicians*. Pediatric grand rounds presentation at Virginia Commonwealth University (VCU) Medical Center. Richmond, VA.
- Langberg, J.M.** (2012, March). Using stakeholder input to refine and disseminate an intervention for adolescents with ADHD. In E. Metz (Chair), *Pathways from Research and Development to Marketplace Dissemination*. Panel presentation at the Institute of Education Sciences (IES) annual principal investigator meeting. Washington, D.C.

Langberg, J.M. (2011, October). *Practical Strategies for Improving Organization, Homework and Time-Management Skills in Students with ADHD*. Keynote presentation at the annual Illinois School Psychology Association (ISPA) conference. Bloomington, Illinois.

WORKSHOPS

Langberg, J.M. (2016, October). *Brief Interventions to Improve the Academic Performance of Students with ADHD*. Workshop present at the Illinois School Psychologists Association (ISPA) Fall Conference in Schaumburg, IL.

Langberg, J.M. (2015, July). *Brief Interventions with Parents to Improve the Academic Performance of Students with ADHD*. Workshop presented at the National Association of School Psychologists (NASP) Summer Conference, Atlantic City, NJ.

Langberg, J.M. (2012, February). *Evidence-Based Interventions to Improve Homework Performance*. Workshop presented at the National Association of School Psychologists (NASP) annual convention in Philadelphia, PA.

Langberg, J.M. (2011, November). *Teaching and Supporting Children's Use of Organization, Time Management, and Planning Skills*. Workshop presented to the Fairfield Public School District in Fairfield, Connecticut.

Langberg, J.M. (2011, July). *Practical Strategies for Improving the Organization, Homework, and Time-Management Skills of Students with ADHD*. Workshop presented at the National Association of School Psychologists (NASP) summer conference in Indianapolis, Indiana.

Evans, S.W., & **Langberg, J.M.** (2001, September). *Tools and Techniques for Effective Outcome Assessment*. Pre-conference workshop at School-Based Mental Health Conference, Philadelphia, Pennsylvania.

POSTER PRESENTATIONS

*Smith, Z., *Eadeh, H.M., & Langberg, J.M. (2017, March). *Should sluggish cognitive tempo be considered an internalizing construct: Implications for assessment and treatment*. Poster presented at the Society for Research in Child Development (SRCD) Biennial Convention, Austin Tx.

Wilson, S. A., Jones, H. A., Eddy, L. D., Langberg, J.M., McKenna, S. (2016, October). *Barriers to psychosocial treatment for African American Boys with ADHD*. Poster to be presented at the 2016 SRCD Special Topic Meeting: Babies, Boys and Men of Color. Tampa, FL.

*Bourchtein, E., Molitor, S.J., Dvorsky, M.R., Smith, Z., Eddy, L.D., Evans, S.W., & Langberg, J.M. (2016, October). *Profiles of parenting and parental psychopathology in adolescents with ADHD*. Poster to be presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

*Eadeh, H.M., Smith, Z., Kinder, J., Oddo, L., Jabessa, S., Bourchtein, E., Dvorsky, M., Eddy, L., Molitor, S., & Langberg, J.M., (October, 2016) *Are Sluggish Cognitive Tempo and Anxiety and*

Depression Empirically Distinct when both are Assessed from the Adolescent Perspective? Poster to be presented at Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, New York, NY.

- *Oddo, L.E., Molitor, S. J., Jabessa, S., Eadeh, H.M., Kinder, J., & Langberg, J.M. (2016, October). *Predictors of Sleep Problems in Adolescents with ADHD*. Poster to be presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
- *Eddy, L. D., Bouchtein, E., Oddo, L., Eadeh, H. M., Bunford, N., Evans, S.W. & Langberg, J.M. (October, 2016). *Emotion dysregulation increases risk for depression through parent-child relationship stress among adolescents with ADHD*. Poster to be presented at the Annual Convention of Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
- *Molitor, S.J., Dvorsky, M.R., Bouchtein, E., Eddy, L.D., Smith, Z.R., & Langberg, J.M. (October, 2016). *Examining predictions and profiles of executive functioning deficits in youth with ADHD*. Poster to be presented at Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
- Monopoli, W.J., Benson, K., Langberg, J.M., & Evans, S.W. (October, 2016). *Predictors of response to a school-based academic intervention for ADHD*. Poster to be presented at the Annual Convention of the Association for Behavioral Cognitive Therapies, New York, NY.
- Benson, K., Evans, S.W., & Langberg, J.M. (October, 2016). *Social activities related to social skills of middle school students with ADHD*. Poster to be presented at the Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), New York, NY.
- *Bouchtein, E., Molitor, S.J., Dvorsky, M.R., Eddy, L.D., Smith, Z.R., Oddo, L.E., Evans, S.W., & Langberg, J.M. (2016, April). *Using a novel approach to examine inflated self-perceptions in adolescents with Attention-Deficit/Hyperactivity Disorder*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- *Molitor, S.J., Eddy, L.D., Smith, Z.R., Oddo, L.E., Dvorsky, M.R., Bouchtein, E., Evans, S.W., & Langberg, J.M. (2016, April). *Prevalence and patterns of writing abilities for adolescents with ADHD*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- *Dvorsky, M.R., Molitor, S.J., Bouchtein, E., Smith, Z.R., Eddy, L.D., Oddo, L.E., Evans, S.W., & Langberg, J.M. (2016, April). *Predicting the academic and social functioning of adolescents with ADHD: The role of executive functions*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- *Bouchtein, E., *Dvorsky, M. R., *Molitor, S., *Kipperman, K., Langberg, J. M., & Evans, S. W. (2015, November). *The role of parent psychopathology in the development of academic and interpersonal impairments in adolescents with ADHD*. Poster presented at the Annual Convention of Association for Behavioral and Cognitive Therapies, Chicago, IL.

- *Dvorsky, M. R., *Bourchtein, E., *Molitor, S.J., *Kipperman, K.L., *Eadeh, H., Langberg, J.M. (2015, November). *Protective factors that buffer against impairment in college students with ADHD*. Poster presented at the Annual Convention of Association for Behavioral and Cognitive Therapies, Chicago, IL.
- *Eadeh, H.M., *Dvorsky, M.R., *Bourchtein, E., *Molitor, S., *Kipperman, K.L., Langberg, J.M., & Evans, S.W., (2015, November) *Pathways to depression for young adolescents with ADHD*. Poster presented at the Annual Convention of Association for Behavioral and Cognitive Therapies, Chicago, IL.
- *Kipperman, K.L., *Dvorsky, M.R., *Molitor, S.J., *Bourchtein, E., & Langberg, J.M. (2014, November). *A longitudinal study of alcohol use in college students with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- *Molitor, S.J., *Dvorsky, M.R., *Kipperman, K.L., *Bourchtein, E., & Langberg, J.M. (2014, November). *Daytime sleepiness predicts the presence of executive function deficits in adolescents with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Craig, H., Zoromski, A.K., Marshall, S., Evans, S.W., & Langberg, J.M. (2014, November). *The relationship between sports involvement and functioning in adolescents with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Petca, A.R., Evans, B.D., Evans, S.W., & Langberg, J.M. (2014, November). *Selecting sports and leisure activities for young adolescents with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- *Dvorsky, M.R., *Molitor, S.J., *Kipperman, K.L., & Langberg, J.M. (2014, August). *Factors that buffer the relationship between ADHD, ODD, and academic impairment in adolescents with ADHD*. Poster presented at the American Psychological Association (APA) Annual Convention, Washington, DC.
- *Molitor, S.J., *Dvorsky, M.R., *Kipperman, K.L., & Langberg, J.M. (2014, August). *Assessing executive function in an adolescent ADHD population using a performance-based task*. Poster presented at the American Psychological Association (APA) Annual Convention, Washington, DC.
- *Dvorsky, M.R., *Elnasseh, A., *Lall, P., *Molitor, S. J., *Kipperman, K. L., & Langberg, J.M. (2014, February). *ADHD in College: Best Practice Evaluation Procedures and Service Utilization*. Poster presented at the annual meeting of the National Association of School Psychologists (NASP), Washington, DC.
- *Elnasseh, A., *Dvorsky, M.R., *Lall, P., & Langberg, J.M. (2014, February). *Self-Esteem, Motivation, and Grades in College Students with ADHD*. Poster presented at the annual meeting of the National Association of School Psychologists (NASP), Washington, DC.

- *Dvorsky, M. R., Langberg, J. M., *Elnasseh, A., & *Choi, C. (2013, November). *Examining the Role of Informant Ratings and Predictors of Academic Functioning in College Students Diagnosed with ADHD*. Poster presented at the 47th Annual Convention of Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.
- *Pedulla, K.R., *LeBuhn, K.E., *Becker, S.P., Vaughn, A.J., Evans, S.W., Langberg, J.M., (2013, November). *Social Activities of ADHD Youth by Gender and Subtype*. Poster presented at the annual Association for Behavioral and Cognitive Therapy (ABCT) convention in Nashville, TN.
- *LeBuhn, K.E., *Pedulla, K.R., *Becker, S.P., Vaughn, A.J., Evans, S.W., & Langberg, J.M. (2013, November). *Friendship Domains in Relation to the Psychosocial Functioning of Young Adolescents with ADHD*. Poster presented at the annual Association for Behavioral and Cognitive Therapy (ABCT) convention in Nashville, TN.
- *Elnasseh, A., *Choi, C., *Dvorsky, M.R., *Morton, T., & Langberg, J.M. (2013, October). *Examining the relationship between ADHD and comorbidity in predicting academic impairment in college students*. Poster presented at the Annual Conference on Advancing School Mental Health, Arlington, Virginia.
- Schultz, B., Vaughn, A., Evans, S.W., & Langberg, J.M. (2013, October). *Behavioral consultation for adolescents with ADHD*. Poster presented at the Annual Conference on Advancing School Mental Health, Arlington, Virginia.
- Tamm, L., Garner, A., Webb, A., Peugh, J., Ciesielski, H., Schatschneider, C., Vaughn, A., Loren, R., Langberg, J.M., Epstein, J.N., & Denton, C. (2013, May). *Relationship between sluggish-cognitive tempo, reaction time variability, and reading in children with ADHD and reading challenges*. Poster presented at the annual Association for Psychological Science (APS) convention in Washington, D.C.
- *Dvorsky, M.R., *Choi, C., *Borschuk, A.P., Langberg, J.M., Vaughn, A.J., & Evans, S.W. (2012, November). *The association between executive functioning and school grades in adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD)*. Poster presented at the annual Association for Behavioral and Cognitive Therapy (ABCT) convention in National Harbor, MD.
- *Pedulla, K., Vaughn, A., *LeBuhn, K., Langberg, J.M., & Evans, S.W. (2012, November). *Do adolescents with ADHD exhibit a positive illusory bias in relation to their academic skills and organization?* Poster presented at the annual Association for Behavioral and Cognitive Therapy (ABCT) convention in National Harbor, MD.
- Spiel, C.F., Evans, S.W., *LeBuhn, K., Langberg, J.M., (2012, November). *Special education services for adolescents with ADHD: What is given and to whom?* Poster presented at the annual Association for Behavioral and Cognitive Therapy (ABCT) convention in National Harbor, MD.
- Rybak, T., Sadler, J.M., Geyer, E., Evans, S.W., Schultz, B., & Langberg, J.M. (2012). *The Effectiveness of a Social Functioning Intervention for two Adolescents with ADHD*. Poster presented at the annual meeting of the National Association of School Psychologists (NASP), Philadelphia, PA.

- Bunford, N., Sadler, J.M., Owens, J.S., Vaughn, A., Schultz, B.K., Evans, S.W., & Langberg, J.M. (2011). *Self-Perceptions of Competence in Adolescents with ADHD: Relationship to Impairment in Multiple Domains*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Toronto, Canada.
- Schultz, B.K., *Davis, H., *Spiel, C., Evans, S.W., & Langberg, J.M. (2011). *Predicting Outcomes of a Behavioral Intervention for Disorganized Middle School Students*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Toronto, Canada.
- Antonini, T., Narad, M.E., Hartl, J., Rawe, L., Langberg, J.M., & Epstein, J.N. (2011). *Exploring the Relationship Between Reaction Time Variability and On-Task Behavior in Children with and without ADHD*. Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
- Narad, M.E., Antonini, T., Brinkman, B., Langberg, J.M., Froehlich, T., Simon, J., Altaye, M., & Epstein, J.N. (2011). *Are intra-individual variability and task accuracy distinct neuropsychological deficits in children with ADHD?* Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
- Vaughn, A.J., Langberg, J.M., Epstein, J.N., & *Girio, E. (2010, November). *Predictive utility of parent and teacher ratings of impairment in the assessment of ADHD*. Poster at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
- Langberg, J.M., *Culp, H., Epstein, J.N., *Rockwell, L., & Vaughn, A. (2010, June). *Development of a School-Based Organizational Skills Intervention to Improve the Academic Achievement of Adolescents with ADHD*. Poster presented at the annual Institute for Education Sciences (IES) research conference, National Harbor, Maryland.
- *Antonini, T., *Narad, M.E., *Graham, A., Brinkman, B., Rosen, P., Langberg, J.M., Froehlich, T., Simon, J., Altaye, M., Epstein, J.N. (2010, August) *Medication effects on reaction time in children with ADHD*. Poster presented at the American Psychological Association annual convention, San Diego, CA.
- Narad, M.E., Antonini, T., *Graham, A., Brinkman, B., Rosen, P., Langberg, J.M., Froehlich, T., Simon, J., Altaye, M., Epstein, J.N. (2010, August). *Examination of Intra-Individual Variability in Children with ADHD*. Poster presented at the American Psychological Association annual convention, San Diego, CA.
- Epstein, J.N., Langberg, J.M., Altaye, M., Arnold, L.E., Hechtman, L., Hoza, B., Molina, B.S.G., Swanson, J.M., & Vitiello, B. (2009, June). *Developmental course of ADHD symptomatology in children with ADHD, Combined Type*. Poster presented at the International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
- House, K.E., Brinkman, W.B., Langberg, J.M., & Epstein, J.N. (2009, October). *ADHD symptom trajectories for children treated in community-based pediatrics settings*. Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Honolulu, Hawaii.

- *Graham, A.J., Langberg, J.M., & Epstein, J.N. (2008, August). *A time management and organization intervention for students with ADHD: Pilot data*. Poster presented at the annual meeting of the American Psychological Association (APA), Boston, Massachusetts.
- *Shaffner, L.R., Kolb, R.C., Epstein, J.N., & Langberg, J.M. (2008, August). *Impact of Practice Size on Physician Adoption of ADHD Guidelines*. Poster presented at the annual meeting of the American Psychological Association (APA), Boston Massachusetts.
- *Graham, A.J., Langberg, J.M., & Epstein, J.N. (2008, November). *Impairment profiles of children with ADHD as a function of age and diagnostic subtype*. Poster presented at the annual meeting of the Association for the Advancement of Behavioral and Cognitive Therapies (ABCT). Orlando, Florida.
- Langberg, J.M., Smith, B.H., Bogle, K.E., Schmidt, D.E., Morris, T. (2005, June). *ADHD as a moderator of school-based intervention efficacy*. Poster presented at International Society for Research on Child and Adolescent Psychopathology (ISRCAP): 12th Scientific Meeting, New York, New York.
- Langberg, J.M., Bogle, K.E., Smith, B.H., & Schmidt, J. (2004, November). *The impact of a note-taking intervention to reduce the disruptive and off-task behaviors of adolescents with ADHD*. Poster presented at the annual meeting of the Association for the Advancement of Behavior and Cognitive Therapies (ABCT), New Orleans, Louisiana
- Allen, J., Evans, S.W., Langberg, J.M., & Raggi, V. (2002, April). *Positive illusory bias in adolescents with ADHD*. Poster presented at Eastern Psychological Association, Boston, MA.
- Raggi, V., Evans, S., Langberg, J.M., & Allen, J. (2002, April). *Effects of interpersonal and social skills training on adolescents with ADHD*. Poster presented at Eastern Psychological Association, Boston, MA.
- Evans, S.W., Allen, J., Raggi, V., & Langberg, J.M. (2002, November). *Determining the validity of teacher ratings as tools for the assessment of attention deficit hyperactivity disorder (ADHD) in secondary school students*. Poster presented at the annual meeting of the Association for the Advancement of Behavioral and Cognitive Therapies (ABCT), Reno, Nevada.
- Evans, S.W., Langberg, J.M., Axelrod, J., Achey, S., McAllister, M., Rogers, R., & Cole, W. (2001, June). *School based psychosocial treatment for middle school youth with ADHD*. Poster presented at bi-annual meeting of the International Society for Research on Child and Adolescent Psychopathology (ISRCAP): 10th Scientific Meeting, Vancouver, Canada.
- Petro, E., Langberg, J.M., & Astor-Stetson, E. (2001, April). *Effects of media sensitivity, family variables, and social support on adjustment in college students*. Poster presented at Eastern Psychological Association, Washington, D.C.
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MEMBERSHIPS IN PROFESSIONAL SOCIETIES

- American Psychological Association (APA)
 - Division 53 member – Clinical Child and Adolescent Psychology
 - Division 16 member – School Psychology
- Association for Behavioral and Cognitive Therapies (ABCT)
- National Association of School Psychologists (NASP)

PROFESSIONAL SERVICE

Ad Hoc Grant Reviews

- NICHD 2011 Learning Disability Research Center, ZHD1 DSR-H (53)
- NIMH 2014 ZRG1 BBBP-V (02) M – Member Conflict: Child Psychopathology and Developmental Disabilities (CPDD)
- Institute of Education Sciences (IES) 2015 - Social and Behavioral Scientific Review Panel
- NIMH 2015 ZRG1 BBBP-X (02) M – Member Conflict: Child Psychopathology and Developmental Disabilities (CPDD)
- APA Early Career Abidin Awards - December 2015
- Virginia Youth Tobacco Projects (VYTP) 2016 - Small Grants Program
- APA Division 53 Dissertation Awards - April 2016
- University of Leuven, Belgium (KU Leuven) Research Council Grant Program reviewer - 2016
- NIMH 2016 Special Emphasis Panel ZMH1 ERB – C (02) – Fellowship and Dissertation Research Review
- Tryg Foundation Denmark grant reviewer – 2016
- U.S. Department of Education – Education, Innovation and Research (EIR) panel - 2017

Grant Panel Appointments

- Institute of Education Sciences (IES) – Principal Member of Social and Behavioral Scientific Review Panel, 3-year term; 2016 - 2018

Guest Editor Appointments

- Journal of Youth and Adolescence: February 2015 – Special issue on the role of sleep in adolescent development and adjustment

Journal Reviews

- Attention Deficit and Hyperactivity Disorders (2014)
- Behavioral Disorders (2011)
- Behavior Therapy (2013 [2], 2014 [5], 2015 [7], 2016 [8])
- Child and Adolescent Psychiatry and Mental Health (2013)
- Clinical Child and Family Psychology Review (2011, 2016)
- Clinical Psychology Review (2015, 2016)
- Cognitive and Behavioral Practice (2010, 2013)

- European Child and Adolescent Psychiatry (2013)
- Expert Review of Neurotherapeutics (2012)
- Journal of Abnormal Psychology (2011, 2014)
- Journal of Abnormal Child Psychology (2010 [3], 2011 [4], 2012 [2], 2013 [4], 2014 [7], 2015 [7], 2016 [8])
- Journal of Adolescent Health (2014)
- Journal of the American Academy of Child and Adolescent Psychiatry
- Journal of Attention Disorders (2010, 2011, 2013, 2014)
- Journal of Child and Family Studies (2011, 2012 [2], 2013)
- Journal of Clinical Child and Adolescent Psychology (2010 [2], 2011 [4], 2012 [3], 2013 [4], 2014 [2], 2015 [7], 2016 [5], 2017 [2])
- Journal of Clinical Psychiatry (2013)
- Journal of Clinical Psychology (2012 [2])
- Journal of Clinical Psychopharmacology (2013)
- Journal of Consulting and Clinical Psychology (2011, 2012 [2], 2014, 2015)
- Journal of Emotional and Behavioral Disorders (2014, 2015 [2], 2016 [3], 2017 [2])
- Journal of Pediatrics
- Journal of Pediatric Psychology (2012)
- Journal of Youth and Adolescence (2014 [5])
- Pediatrics (2013 [2])
- Personality and Individual Differences
- Preventive Medicine
- Psychological Assessment
- School Mental Health (2010 [6], 2012 [6], 2012 [3], 2013 [2], 2014, 2015 [4], 2016 [3], 2017)
- School Psychology Quarterly (2011 [2], 2012)

UNIVERSITY SERVICE

- *Virginia Commonwealth University Institutional Review Board (IRB)*
 - Alternate Member Panel B: December 2012 - 2016
- Member of Search Committee – Assistant/Associate level hire in the School of Education; Department of Special Education and Disability Policy (2015 – 2016)

COLLEGE OF HUMANITIES AND SCIENCES SERVICE

- Member Strategic Planning Steering Committee - 2017

DEPARTMENTAL SERVICE

- Chair – Clark-Hill Institute Development and Initiatives Committee (2016 – 2017)
- Department of Psychology Space Committee Member (2016 – 2017)

- Personnel Committee (3 year term; 2014 – 2016)
- Member Search Committee – Service Center Director of Operations

GRADUATE STUDENTS

Dissertation Committees

Stephen Becker (member) – 2011/2012
Adrienne Borschuk (co-chair) – 2014/2015
Lisa Ulmer (member) – 2013/2014
Krista Mehari (member) – 2013/2014
Emily Wheat (member) – 2014/2015
Melissa Dvorsky (chair) – 2016
Laura Eddy (co-chair) - 2016
Tess Drazdowski (member) - 2015/2016
Brooke Allison Green (member) - 2015/2016
Meghan Smith (member) - 2015
Julia Cox (member) - 2016

Master's Thesis Committees

Melissa Dvorsky (chair) - 2014
Stephen Molitor (chair) - 2015
Liza Bourchtein (chair) - 2016
Zoe Smith (chair) - 2016
Nour Al Ghriwati (co-chair) – 2015
Katie Behrhorst – (member) 2016
Selamawit Hailu – (member) 2017

Preliminary Exam Committees

Stephen Becker - 2010
Andrea M. Shamaskin - 2012
Carrie Bair - 2013
Liz Sadock 2014
Alexis Quinoy - 2015
Tess Drazdowski - 2015
Zachary Radcliff - 2016

Capstone Committees

Hannah Lund - 2012
Daniel Worthington - 2013
Vivian Rodriguez - 2013
Melody Mickens - 2014
Meghan Smith - 2014
Anh-Thuy Lee - 2015
Nadia Islam - 2015
Renee Grinnell – 2015

Julia Cox - 2016

Clinical Advisor/Mentor

Adrienne Borschuk
Melissa Dvorsky
Stephen Molitor
Laura Eddy
Liza Bourchtein
Zoe Smith
Nour Al Ghriwati
Kathryn (Katie) Behrhorst

UNDERGRADUATE STUDENTS

Research Mentor

Amanda Graham – 2007-2010
Kristen Kipperman – 2011 - 2014
Aaliah Elnasseh – 2012 - 2014
Roberta Falk – 2012 - 2014
Sean Tams – 2012 - 2014
Cecilia Choi – 2011 - 2013
Priya Lall – 2012 - 2013
Trenice Morton – 2012 - 2013
Hana-May Eadeh – 2014 – present
Jonathan Kinder – 2015 - 2016
Solome Jabessa – 2015 – 2016
Binta Bah – 2016 – 2017
Rae Legine Rodriguez – 2016 – present
Rosalie Duvic – 2016 – present
Caroline Bacon – 2017 – present
Jasprit Kaur – 2016 - present

TEACHING

Virginia Commonwealth University

- Psychology 694 – Graduate clinical psychology practicum: 2011 – present
- Psychology 493 – Undergraduate fieldwork practicum: 2012
- Psychology 426 – Child Psychopathology: 2012

Cincinnati Children's Hospital Medical Center & University of Cincinnati

- Psychology 691 – Undergraduate fieldwork practicum: *2007-2011*
- Clinical supervisor for clinical-child interns completing ADHD rotation: *2007-2011*
- Clinical supervisor for UC graduate psychology students externship: *2007-2011*
- Clinical supervisor for postdoctoral fellows in Center for ADHD: *2008-2011*

